



## **Grade 6 Social Studies**

*Areas of emphasis: Unit 1 and 2*

*Major understandings, values and skills*

*Unit 1:*

- 6.1.4 Identify and explain factors that are creating more global culture around the world.
  - Explain how the spread of ideas and technology is creating a more global culture

*Unit 2:*

- 6.2.3 Compare the use of resources and sustainability practices between Canada and a selected country.

### ***Suggested Teaching and Learning Strategies***

Use the Oceanography section of the **Oceanography and Planktology Presentation Resource** to look at the major ocean currents and weather conditions that these currents can influence.

Then use this knowledge to complete some or all of the **Ocean Currents Activity**

**Other activities** that can be incorporated into the teacher's repertoire:

- **What's my job activity**
- **Animal protection activity**

**Videos and newspaper articles** pertinent to aquaculture, sustainability and communities:

- Women in Aquaculture
- Videos on mussel farming
- Video about sustainability in salmon farming
- Salmon farming video

- New salmon hatchery in Stephenville – 2011
- Cooke aquaculture salmon farming video
- Coast of Bays NL salmon farming video
- Aquaculture video – How aquaculture impacts communities